

# Bachelor of Science – Early Childhood Education Early Care & Education/Non-Licensure

# Roane State Community College

Associate of Applied Science in Early Childhood Education

#### Freshman Year – Fall Semester

| Course Title                       | Cr | $\checkmark$ |
|------------------------------------|----|--------------|
| COLS 1010 – Study, Organize,       | 3  |              |
| Succeed                            |    |              |
| ENGL 1010 – Composition I          | 3  |              |
| ECED 1310 - Introduction to Early  | 3  |              |
| Childhood Education                |    |              |
| ECED 2310 - Safe, Healthy Learning | 3  |              |
| Environments                       |    |              |
| ECED 2335 - Initial Practicum      | 3  |              |
| MATH Elective <sup>1</sup>         | 3  |              |
| Total                              | 18 |              |

# Sophomore Year – Fall Semester

| Course Title                      | Cr | $\checkmark$ |
|-----------------------------------|----|--------------|
| Natural Science                   | 4  |              |
| Humanities/Fine Arts              | 3  |              |
| ECED 2380 - Language and Literacy | 3  |              |
| in Early Childhood                |    |              |
| ECED 2385 - Math and Science in   | 3  |              |
| Early Childhood                   |    |              |
| HIST 2010 – Modern United States  | 3  |              |
| History                           |    |              |
|                                   |    |              |
| Total                             | 16 |              |

#### Freshman Year – Spring Semester

| Course Title                       | Cr | $\checkmark$ |
|------------------------------------|----|--------------|
| PSYC 1030 – Introduction to        | 3  |              |
| Psychology                         |    |              |
| ECED 2315 - Early Childhood        | 3  |              |
| Curriculum                         |    |              |
| ECED 2340 - Family Dynamics &      | 3  |              |
| Community Involvement              |    |              |
| ECED 2320 - Infant, Toddler, Child | 3  |              |
| Development                        |    |              |
| COMM 2025 – Fundamentals of        | 3  |              |
| Communication                      |    |              |
| Total                              | 15 |              |

# Sophomore Year – Spring Semester

| Course Title                     | Cr | $\checkmark$ |
|----------------------------------|----|--------------|
| ECED 2370 - Developmental        | 3  |              |
| Assessment                       |    |              |
| ECED 2360 - Development of       | 3  |              |
| Exceptional Children             |    |              |
| ECED 2365 - Final Practicum      | 3  |              |
| ECED 2390 - Creative Development | 3  |              |
| ENGL 1020 – Composition II       | 3  |              |
| Total                            | 15 |              |

# **East Tennessee State University**

### **Junior Year**

| Course Title                         |    | $\checkmark$ |
|--------------------------------------|----|--------------|
| ECED 3220 - Designing Physical       | 3  |              |
| Environments                         |    |              |
| ECED 3140 - Guiding Young Children   | 3  |              |
| ECED 3160 - Body/Brain-based         | 3  |              |
| Learning Environments                |    |              |
| SPED 3322 - Early Intervention       | 3  |              |
| Strategies for the Exceptional Child |    |              |
| HIST 2020 – United States History    | 3  |              |
| since 1877                           |    |              |
| ECED 4140 - Program Development      | 3  |              |
| for Young Children                   |    |              |
| ECED 4347 - Technology and Media     | 3  |              |
| in Inclusive Early Childhood         |    |              |
| Education                            |    |              |
| Fine Arts Elective                   | 3  |              |
| Literature                           | 3  |              |
|                                      |    |              |
| Total                                | 27 |              |

#### Summer Semester between Junior/Senior Year

| Course Title                               | Cr | $\checkmark$ |  |
|--|----|--------------|--|
| Gen Ed Science                             |    | 4            |  |
| CSCI 1100 <sup>2</sup> - Using Information |    | 3            |  |
| Technology                                 |    |              |  |
| Minor Course                               |    | 3            |  |
| Total                                      |    | 10           |  |

### **Senior Year**

| Course Title                      | Cr | $\checkmark$ |
|-----------------------------------|----|--------------|
| ECED 4010 - Observing and         | 3  |              |
| Assessing Young Children          |    |              |
| ECED 4150 - Literacy in Young     | 3  |              |
| Children                          |    |              |
| Minor Course                      | 15 |              |
| ECED 4570 - Practicum in Early    | 3  |              |
| Childhood Education               |    |              |
| ECED 4357 - Management and        | 3  |              |
| Administration of Early Childhood |    |              |
| Programs                          |    |              |
| ECED 4257 - Mentoring in Early    | 3  |              |
| Childhood Education               |    |              |
|                                   |    |              |
| Total                             | 30 |              |

Total Degree Credits: 64 (Roane State CC Credits) + 67 (ETSU Credits) = 131

Students in the Early Childhood Education concentration must make a "C" or better in all required Early Childhood coursework.

<sup>1</sup>MATH 1530, MATH 1830 or MATH 1910 required

 $^{\rm 2}$  INFS 1010 can transfer in place of CSCI 1100

Bachelor Degree requirements for ETSU

- Earn a minimum of 120 semester credit hours
  - At least 50 of these hours must be at a 4-year college or university (excluding community colleges)
  - At least 25% of the total hours required for the degree must be taken at ETSU (30 hours for the 120-hour program, etc.)
  - At least six hours in the major must be completed at ETSU
- All students must have a transfer GPA of 2.0 to graduate with a degree from ETSU

For more details or to set up an advisement appointment for the Early Care & Education cohort please contact: Kathy Greer Early Childhood Cohort Advisor/Field Supervisor

greerkd@etsu.edu

(423) 429-1057

Using Information Technology proficiency required, either by passing a proficiency exam or CSCI 1100 completion. See the website <u>Using Information Technology (UIT) Proficiency Requirement</u> for proficiency exam or call (423) 439-6964 for additional information to register